

Annual Implementation Plan - 2023

Select annual goals and KIS

Yarrabah School (5142)



Submitted for review by Matthew Harris (School Principal) on 11 July, 2023 at 09:33 AM
Endorsed by Tim Wilson (Senior Education Improvement Leader) on 11 July, 2023 at 09:42 AM
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set. To establish an integrated services model that connects all our expert services to support student wellbeing, engagement and therapy needs based on a referral by teachers. To establish consistent approaches in numeracy and build staff capability by introducing a new instructional approach with associated resources in a pilot group through the tutor learning initiative.
To improve the outcomes of students in Literacy.	No	By 2026, improve the percentage of students achieving the English goal on their IEP from 91 per cent in 2021 to 100 per cent.	
		Staff Opinion Survey – Teaching and Learning - Evaluation module <ul style="list-style-type: none"> • Improve the positive endorsement for 'understand how to analyse data' from 25 per cent in 2021 to 50 per cent in 2026 • Improve the positive endorsement for 'professional learning to improve practice' from 50 per cent in 2021 to 65 per cent in 2026. 	
		Parent Opinion Survey <ul style="list-style-type: none"> • Improve positive endorsement for 'effective teaching' from 65 per cent in 2021 to 80 per cent in 2026. 	

Improve student learning outcomes in Numeracy.	No	By 2026, improve the percentage of students achieving the Mathematics goal on their IEP from 89 per cent in 2021 to 100 per cent.	
		<p>Staff Opinion Survey – Teaching and Learning - Planning Module</p> <ul style="list-style-type: none"> • Improve the positive endorsement for ‘professional learning targeted to improving literacy and numeracy’ from 58 per cent in 2021 to 75 per cent in 2026 • Improve the positive endorsement for ‘time to share pedagogical content knowledge’ from 17 per cent in 2021 to 50 per cent in 2026 <p>Staff Opinion Survey – Teaching and Learning - Evaluation Module</p> <ul style="list-style-type: none"> • Improve the positive endorsement for ‘monitor effectiveness using data’ from 58 percent in 2021 to 65 per cent in 2026. 	
		<p>Parent Opinion Survey</p> <ul style="list-style-type: none"> • Improve positive endorsement for ‘stimulating learning environment’ from 77 per cent in 2021 to 85 percent in 2026 	
To improve student mental health and wellbeing.	Yes	By 2026, improve the percentage of students achieving the personal and social capabilities on their IEP from 90 per cent in 2021 to 100 per cent.	Develop personal and social goals in the IEP based on proximal development data, observations, documenting modifications, adjustments, and supports with reduced prompting each term.
		<p>Parent Opinion Survey</p> <ul style="list-style-type: none"> • Improve the positive endorsement for ‘teacher communication’ from 64 percent in 2021 to 85 per cent in 2026 • Improve positive endorsement for ‘support services’ from 66 per cent in 2021 to 80 per cent in 2026. 	To maintain. Communication through Seesaw across the school at a 350 + weekly items and average over 600 regular parent engagements each week. Services will aim to highlight a component of their work every week. The school will provide regular parent sessions and information events each term.

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12-month target 1.1-month target	To establish an integrated services model that connects all our expert services to support student wellbeing, engagement and therapy needs based on a referral by teachers. To establish consistent approaches in numeracy and build staff capability by introducing a new instructional approach with associated resources in a pilot group through the tutor learning initiative.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
Goal 4	To improve student mental health and wellbeing.	
12-month target 4.1-month target	Develop personal and social goals in the IEP based on proximal development data, observations, documenting modifications, adjustments, and supports with reduced prompting each term.	
12-month target 4.2-month target	To maintain. Communication through Seesaw across the school at a 350 + weekly items and average over 600 regular parent engagements each week. Services will aim to highlight a component of their work every week.	

	The school will provide regular parent sessions and information events each term.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 4.a Engagement	Consolidate and embed a whole school Integrated Services Model that aligns with HIWS recommendations	Yes
KIS 4.b Support and resources	Strengthen communication and partnerships between school, home and the community.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Over the past four years (2018 - 2022) the school invested time and resources in Nurture Education, SWPBES support, Wellbeing initiatives and structured the leadership team accordingly. Our recent review (2022) identified that many initiatives were successfully in place but were not systematic enough to move to the next level. In other words, they did not operate as a cohesive and integrated system, which limited their overall effectiveness and impact on student outcomes.</p> <p>The restructured model seeks to connect the systems and revise the purpose and delivery of services. When our systems were not properly integrated, we performed like an orchestra out of tune, and poor performance impacted our relationships with others, how we made decisions, and how we overcome obstacles in work and life.</p> <p>This year we aim to pilot and evaluate an Integrated Support Service Model that aims to connect services, allowing for a flow of information and development based on a common set of agreed objectives.</p> <p>Service connection is required to improve our parent opinion outcomes for support services and bring them in line with like schools. Service connection is also required to ensure that student absence rates decrease. An Integrated Services Team Committee will meet regularly to ensure that the most complex case referrals related to well-being, attendance, behaviour and engagement are collaboratively supported to improve our student's outcomes and attendance.</p>	